



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English [N2MiBM2>JA]

Course

Field of study

Mechanical Engineering

Year/Semester

2/3

Area of study (specialization)

Virtual Engineering Design

Profile of study

general academic

Level of study

second-cycle

Course offered in

Polish

Form of study

part-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR). The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies. The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Development of the ability to use field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

none

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Grades for a test and a presentation. Preparation for tutorials and active participation influence the final grade.

Programme content

none

Course topics

Recycling - stages/causes and methods,, manufacturing techniques - evaluation of cutting techniques/ waterjet cutting; repairs and maintenance - car maintenance vs. aircraft maintenance,/solving technical problems,/carrying out repairs; disc brakes - operation/energy conversion in braking/calipers; central heating - components, their functions and operation

Teaching methods

Classes

Bibliography

Basic

1. Glendinning, E.H. and Glendinning, N. 2008. Oxford English for Electrical and Mechanical Engineering. Oxford: Oxford University Press.

2. Ibbotson, M. 2009. Cambridge English for Engineering. Cambridge: Cambridge University Press.

Additional

Internet based materials

Breakdown of average student's workload

	Hours	ECTS
Total workload		
Classes requiring direct contact with the teacher		
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)		